



Santa Clara County
Office of Education

5TH ANNUAL CONFERENCE **INCLUSIONEERS** *UNITE*



October 24-26, 2018
San Jose, CA

FREE Wi-Fi
Network: Inclusion 2018
Password: event95131

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Inclusion Collaborative State Conference

The Inclusion Collaborative State Conference is an interactive and reflective educational opportunity to understand and learn evidenced based practices for individuals involved in the care and education of children from prenatal to age 24 with and without disabilities to create or enhance equity and inclusive practices in their respective programs and communities in which they live.

Conference Goals:

- Develop relationships across agencies to support inclusive practices
- Meet and learn from peers to problem solve and create inclusive programs for children from prenatal to age 24
- Understand and learn about research findings, models and evidenced-based practices to guide inclusive practices, enhance equity, policies and professional development

Age Levels	Learning Tracks
<i>Birth to 5 years old</i>	<i>Assessments & Screenings</i> <i>Behavior & Health</i> <i>Data-Driven Decision Making</i> <i>Equity</i> <i>Film Screenings</i> <i>Inclusion Toolkit</i>
<i>3 - 5 years old</i>	
<i>TK to 6th grade or K-12</i>	
<i>Middle School to High School</i>	
<i>All ages</i>	

Wednesday, October 24, 2018

8:00-9:00 a.m.	Registration/Breakfast
9:00-10:30 a.m.	Welcome & Keynote
10:30-10:45 a.m.	Break
10:45 a.m.-12:15 p.m.	Sessions
12:15-1:00 p.m.	Lunch
1:00-2:30 p.m.	Sessions
2:30-2:45 p.m.	Break
2:45-4:15 p.m.	Sessions
5:00-7:00 p.m.	Networking Event @ DoubleTree San Jose Hotel

Thursday, October 25, 2018

8:00-9:00 a.m.	Registration/Breakfast
9:00 a.m.-4:00 p.m.	Exhibit Hall Hours
9:00-10:30 a.m.	Sessions
10:30-10:45 a.m.	Break
10:45 a.m.-12:15 p.m.	Sessions
12:15-1:00 p.m.	Lunch
1:00-2:30 p.m.	Sessions
2:30-2:45 p.m.	Break
2:45-4:15 p.m.	Sessions

Friday, October 26, 2018

8:00-9:00 a.m.	Registration/Breakfast
9:00-10:30 a.m.	Sessions
10:30-10:45 a.m.	Break
10:45 a.m.-12:15 p.m.	Sessions
12:15-1:00 p.m.	Lunch
1:00-2:30 p.m.	Keynote
2:30-2:45 p.m.	Break
2:45-4:15 p.m.	Sessions

In-Person vs. Virtual Sessions

In-Person Sessions

There are only 350 in-person slots for on-site participants at the Santa Clara County Office of Education (SCCOE). In-person participants will have access to two keynote sessions and may select one session per time period to attend. In-person participants will also have access to all virtual sessions recording via the Inclusion Collaborative YouTube Channel immediately following the conference.

Virtual Sessions (YouTube Live Stream & Recorded)

Since there are only 350 spaces available for in-person participation, the live virtual participation is a great feature of this conference. The conference will have two keynote sessions and half of the concurrent sessions live streamed on the Inclusion Collaborative YouTube Channel. Virtual sessions will also be recorded and available to all in-person & virtual participants immediately following the conference.



Virtual Participation (Individuals & Virtual Host Sites)

Individuals can tune in live/virtually on their own computers at work sites or at home. Groups also participate at Virtual Host Sites which are typically located at County Offices of Education, Head Start locations, schools, district offices, regional centers, and other agencies. Virtual Host Sites offer the opportunity for more meaningful remote participation in the conference through networking, reflection and discussion about the sessions. Breaks and lunch can be enjoyed at the same times at the on-site conference schedule. Participation by groups may also lead to team planning for implementation of the inclusive concepts presented at the conference.

Continuing Education Units (CEUs)

We understand that acquiring new skills can promote opportunities for professional success. We offer continuing education courses to help you grow your career and enrich your personal life. Continuing education courses offer Continuing Education Units (CEUs) intended for use where employers, licensing agencies, or other professional associations require a specified number of study hours. One CEU is awarded for each ten hours of contact participation.



There are many benefits that come from taking continuing education courses, including the opportunity to make more money, gain confidence, and make yourself more desirable in the job market. If you are looking for personal enrichment, continuing education courses can give you new skills to pursue your interests in life.

Payment and registration for University of the Pacific CEUs will be available via CEU from our Sched Mobile app.

Fee: \$160 (two semester units total for attending all 3 days). NO REFUNDS. MUST ATTEND ALL 3 DAYS OF CONFERENCE FOR CREDIT.

Professional Development Hours

Electronic Certificates of Completion will be distributed for each day. Attending all 3 days totals 18 hours. Please refer to Sched mobile app for further details.





Event Website & Mobile App Free to all Inclusion Collaborative State Conference attendees

- Conference agenda w/ session info.
- Live Q&A*
- Mapping: location & inside venue
- Networking
- Personalized agenda: You can access your personal agenda online, in the mobile app, print it out, or sync it to your calendar. If you get stuck, use the chat widget in the bottom right to reach our support team.
- Presentation materials
- Quick search
- Session Evaluations
- Social Media sharing
- Speaker biographies
- Virtual Links (YouTube Live Stream)

* In each session, a room monitor will be monitoring the YouTube Live Q&A and in-person attendees and will transcribe the questions from the virtual & in-person audience onto index cards for the presenter(s).

As a trusted partner to schools and parents, Psyched Services is passionate about delivering comprehensive and user-friendly psychoeducational and behavioral assessments. Psyched Services also offers consultative services either remotely or in-person from a school psychologist or BCBA.

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— Jennifer Willis, Director of Special Education
Newark Unified School District



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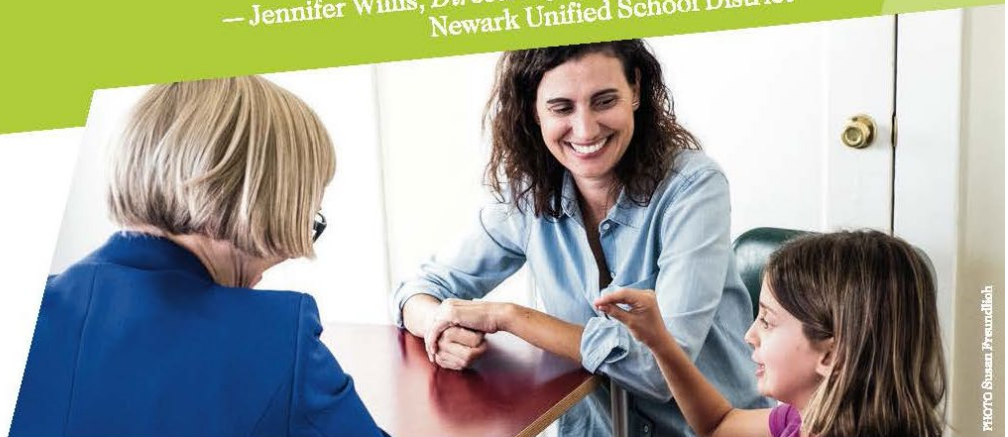


PHOTO: Susan Freundlich

To learn more contact us at 650-427-0110 or office@psychedservices.com | www.psychedservices.com

Networking Event

All registrants are invited to mix and mingle with their peers at this no-host appetizer networking event!



Doubletree San Jose
Monterey Room
2050 Gateway Place
San Jose, CA 95110
2 miles from SCCOE!

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The Illuminators are part of the Angels on Stage Rising Stars Outreach Program—a traveling troupe of performers who take the stage at various venues and events, changing perceptions and sharing the power of ILLUMINATED abilities through song and dance. Enjoy songs from Disney musicals like Aladdin and The Lion King, as well as popular songs like Roar and This Is Me. The enthusiasm and professionalism of AoS Illuminators will move you to the core! Visit us at angelsonstage.org.

Networking Tips

Focus on Learning

See networking as an opportunity for discovery and learning.

Identify Common Interests

When your networking is driven by substantive, shared interests you've identified through serious research, it will feel more authentic and meaningful and is more likely to lead to relationships that have those qualities too.

Think Broadly About What You Can Give

When people believe they have a lot to offer others, such as wise advice, mentorship, access, and resources, networking feels easier and less selfish. The more heartfelt the expression of gratitude, the greater its value to the recipient.

Find a Higher Purpose

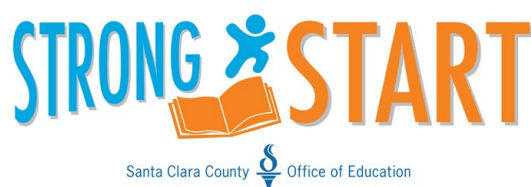
The collective benefits of making connections (ie – "support my firm" and "help my clients"). Any work activity becomes more attractive when it's linked to a higher goal.

THANK YOU to our Sponsors!
We truly appreciate your support!

Oct. 25 Coffee Break Sponsor



Oct. 26 Breakfast Sponsor



Speaker Sponsors



Networking Event Sponsor



Exhibitor Hours

(San Jose Room)

10/25/18 ONLY: 9:00 a.m. to 4:00 p.m.

**Raffles during
Lunchtime!**
(12:15-1:00 p.m.)



**Potter
the Otter**

10 a.m.-
12:00 p.m.



12:30-2:30 p.m.

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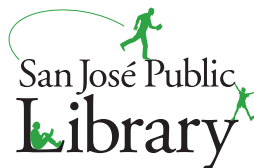
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 **San José Public
Library**

 **Santa Clara County
Office of Education**

 **Stanford
MEDICINE**

**ydn YOUTH
DEVELOPMENT
NETWORK**

Keynote Speakers



 In-person session
 Available virtually

Wednesday, October 24, 9:00-10:30 a.m.

A Collaborative Welcome

Kathy Wahl, *Director II, Inclusion Collaborative, Santa Clara County Office of Education*

Mary Ann Dewan, Ph.D., *Superintendent, Santa Clara County Office of Education*

Ruth Ryder, *Acting Director, Office of Special Education and Rehabilitative Services, United States Department of Education*

Senator Jim Beall, *California State Senate, District 15*

Howard Doi, *LMFT, District Manager, Early Start Program, San Andreas Regional Center*

100. **Lessons You Can't Learn from a Book: The Impact of Inclusion**

Brandon, Teresa, Tim and Margo will share their story of building an individual pathway for Brandon to navigate elementary school, then middle and finally high school. Come learn about the ways Brandon learned to overcome obstacles and change roadblocks to stepping stones.



- Benefits of inclusion
- Brandon's story
- Learning to self-advocate
- Providing supports to foster success
- Overcoming teacher fears
- The magic triad – Teacher – Parent – Administrator

- Building on student strengths
- Begin with the end in mind
- Communication
- Relationships are everything – Building advocates along the way

Age Level All Ages

Track Inclusion Toolkit

Speakers Brandon Gruber, *Manager of the 321 Project, Fitness Trainer, Actor, Model, Artist, and Volunteer!*

Theresa & Tim Gruber, *Parents*

Margo Olson, *Administrator of Student Programs, Contra Costa County Office of Education*

Location San Jose Room & Virtual (Live Stream)

Friday, October 26, 1:00-2:30 p.m.

316. **The Child with Special Needs – How Families Learn to Cope**

T. Berry Brazelton's concept of "Touchpoints" represents opportunities for clinicians and educators to help parents and children through difficult and predictable phases of development. Developmental growth spurts become opportunities for hope and confirmation for parents caring for children with developmental delays, disabilities, or differences. As a child approaches a spurt, he or she often experiences periods of frustration and disintegration or regression. This is likely to be an anxiety-laden time for parents. If parents understand the underlying reason for their



child's regressive behavior, they can support and comfort their frustrated child, and not just be baffled by him.

Clinicians, educators and other family-facing providers can join with parents in their struggle to understand their child's development by anticipating these predictable periods of behavioral disorganization. Each bio behavioral shift or "Touchpoint," which occurs just before a new spurt in development, becomes a powerful opportunity for entering into the system of the parent and infant or young child. As providers and parents grow closer in their efforts to understand the child's behavior, they can share their dreams and fears for the child's future and face differences in beliefs about what a child with special needs will need to learn and grow with comfort, confidence and mutual respect.

Age Level All Ages

Track Inclusion Toolkit

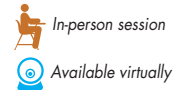
Speaker Joshua D. Sparrow, MD, *Director, Brazelton Touchpoints Center & Associate Clinical Professor of Psychiatry, Harvard Medical School*

Location San Jose Room & Virtual (Live Stream)

Overflow Rooms Gilroy Room, Milpitas Room, Saratoga Room

Inclusion Collaborative State Conference

Conference at a Glance Wednesday, October 24



10:45 a.m.-12:15 p.m.

1:00-2:30 p.m.

2:45-4:15 p.m.



101. **Responsive Early Education for Boys of Color: Strength-Based Approaches to Improve Equity**

Birth to-5 years old

Equity – San Jose Room



102. **California 1 Overview: A California Equity Performance and Improvement Program (CA1-CEPIP)**

K-12th grade

Equity – Gilroy Room



103. **Wise Inside: Combining Yoga, Art & Neuroscience for Connected Classrooms**

Middle-High School

Equity – Saratoga Room



104. **Bullying Prevention within Positive Behavior Support**

All Ages

Behavior & Health – Milpitas Room



105. **Social Skills Training for Students with Special Needs: Evidence-based Strategies that Promote Inclusion**

TK-6th Grade

Inclusion Toolkit – Morgan Hill Room



106. **Supporting ALL Learners through Multi-Tiered System of Support (MTSS)**

All Ages

Equity – Oak Grove Room



107. **"Including Samuel"**

All Ages

Film Screening - Board Room



108. **"Resilience- The Biology of Stress and the Science of Hope"**

All Ages

Film Screening - Cupertino Room



109. **California State Legislative Panel**

All Ages

Equity – Saratoga Room



110. **Integration without Limits**

All Ages

Equity – Gilroy Room



111. **DataZone=Data Relief!**

All Ages

Data-Driven Decision Making

– Milpitas Room



112. **Fetal Alcohol Spectrum Disorder: Your Child and Pupil**

All Ages

Behavior & Health – Morgan Hill Room



113. **From Space Invaders to Collaborators: Building Successful Co-Teaching Relationships**

Middle-High School

Inclusion Toolkit – Oak Grove Room



114. **"Elementary Genocide- The School to Prison Pipeline"**

All Ages

Film Screening-Board Room



115. **"American Teacher"**

All Ages

Film Screening- Cupertino Room



116. **An Overview of Trauma-Informed Practices in Early Childhood Education**

Birth-5 years old

Behavior & Health – Gilroy Room



117. **Putting the Bite in the Bip: Implementing Appropriate and Positive Behavior Interventions**

All Ages

Behavior & Health – Saratoga Room



118. **The Inclusion and Continuum of Special Education Services and Programs in Santa Clara County**

All Ages

Inclusion Toolkit – Milpitas Room



119. **What is McKinney-Vento?**

All Ages

Equity – Morgan Hill Room



120. **Planning for All Kids with DRDP (2015) Reports**

Birth to-5 years old

Data-Driven Decision Making

Oak Grove Room



121. **"Resilience- The Biology of Stress and the Science of Hope"**

All Ages

Film Screening- Board Room



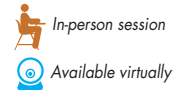
122. **"Including Samuel"**

All Ages

Film Screening- Cupertino Room

Inclusion Collaborative State Conference

Conference at a Glance Thursday, October 25



9:00-10:30 a.m.

10:45 a.m.-12:15 p.m.

1:00-2:30 p.m.

2:45-4:15 p.m.

200. **Identifying English Learners Students with Learning Disabilities**
All Ages
Assessments & Screenings – Milpitas Room

201. **Practical Strategies to Modify Curriculum for Students with IEPs (Individualized Education Program)**
TK-6th Grade
Inclusion Toolkit – Saratoga Room

202. **UDLA: How LA county is universally designing its support for UDL implementation**
All Ages
Inclusion Toolkit – Gilroy Room

203. **Access Abilities: Designing for All Learners**
All Ages
Equity – Morgan Hill Room

204. **Using School Function Area Analysis to Implement Inclusive Practices**
All Ages
Data-Driven Decision Making – Oak Grove Room

205. **“Elementary Genocide–The School to Prison Pipeline”**
All Ages
Film Screening – Board Room

206. **“American Teacher”**
All Ages
Film Screening – Cupertino Room

207. **Getting to the Yes: Equity for All Students**
All Ages
Equity – Milpitas Room

208. **College for People with Intellectual Disabilities – Yes, It’s Possible!**
Middle-High School
Equity – Saratoga Room

209. **Design to Support ALL Educators to Transform Instruction**
All Ages
Inclusion Toolkit – Gilroy Room

210. **Relationships Lead Behavior: Healing Trauma and Including Every Child**
All Ages
Behavior & Health – Morgan Hill Room

211. **Responsive Early Education for Young Children and Families Experiencing Homelessness**
Birth-5 years old
Equity – Oak Grove Room

212. **Positive Peer Pressure: EBPs for Students on the Spectrum**
Birth-5 years old
Data-Driven Decision Making – Board Room

213. **“Resilience–The Biology of Stress and the Science of Hope”**
All Ages
Film Screening – Cupertino

214. **Dos and Don’ts for Being an Effective Participant in the Individualized Education Program (IEP) Process**
All Ages
Inclusion Toolkit – Gilroy

215. **Preventive Care Makes Life Fair**
Birth-5 years old
Assessments & Screenings – Saratoga Room

216. **Disability Awareness: A Proactive Strategy for Improving School Communities**
All Ages
Inclusion Toolkit – Milpitas Room

217. **Strong Start and the Early Learning Master Plan**
Birth-5 years old
Equity – Morgan Hill Room

218. **Unraveling the Myths and Challenges of Mandated Reporting**
All Ages
Behavior & Health – Oak Grove Room

219. **The Black Leadership Kitchen Cabinet of Silicon Valley**
All Ages
Equity – Board Room

220. **“Including Samuel”**
All Ages
Film Screening – Cupertino Room

221. **Autism Spectrum Disorder (ASD): How to Support Students with ASD in Inclusive Educational Settings**
TK-6th Grade
Equity – Milpitas Room

222. **Universal Developmental Screening with Connection to Early Intervention Services**
Birth-5 years old
Assessments & Screenings – Saratoga Room

223. **Supporting Inclusion with digiCOACH**
All Ages
Data-Driven Decision Making – Gilroy Room

224. **Creating Safe and Inclusionary Spaces for LGBTQ Youth**
All Ages
Equity – Morgan Hill Room

225. **Building a Champion in a Superhero World**
All Ages
Equity – Oak Grove Room

226. **Calming Kit**
TK-6th Grade
Inclusion Toolkit – Board Room

227. **“Elementary Genocide – The School to Prison Pipeline”**
All Ages
Film Screening-Cupertino

Inclusion Collaborative State Conference

Conference at a Glance Friday, October 26



9:00-10:30 a.m.

10:45 a.m.-12:15 p.m.

2:45-4:15 p.m.

 300. **Co-Teaching in Early Childhood: Considerations and Configurations**

Birth-5 years old

Equity – San Jose Room

 301. **Utilizing the Inclusive Classroom Profile (ICP) to Determine Quality**

Birth-5 years old

Inclusion Toolkit – Gilroy Room

 302. **Universal Design for Learning (UDL): Designing Lessons that Support All**

All Ages

Inclusion Toolkit – Saratoga Room

 303. **Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues**

All Ages

Data-Driven Decision Making –
Milpitas Room

 304. **Three Game Changing Strategies for Inclusive Classrooms**

All Ages

Equity – Morgan Hill Room

 305. **How do you Make ALL Really Mean ALL in Multi-Tiered System of Support (MTSS)?**

All Ages

Equity – Oak Grove Room

 306. **"Including Samuel"**

All Ages

Film Screening – Board Room

 307. **"Resilience – The Biology of Stress and the Science of Hope"**

All Ages

Film Screening – Cupertino Room

 308. **Adolescent Touchpoints: Keeping Parents and Teenagers Connected**

Middle-High School

Behavior & Health – San Jose Room

 309. **Leading for Equity and Systems Building in the 21st Century**

All Ages

Equity – Gilroy Room

 310. **Transforming the Workforce: Early Childhood Education Workforce Efforts in California**

Birth-5 years old

Equity – Saratoga Room

 311. **Equity Based Practices that Promote Social Justice**

All Ages

Equity – Milpitas Room

 312. **Bridging the Needs of English Learner Students with Disabilities**

All Ages

Inclusion Toolkit – Morgan Hill Room

313. **Cancelled**

 314. **"Resilience – The Biology of Stress and the Science of Hope"**

All Ages

Film Screening – Board Room

 315. **"Elementary Genocide – The School to Prison Pipeline"**

All Ages

Film Screening – Cupertino Room

 317. **Talking with Parents When You Have Concerns about a Child in Your Care**

Birth-5 years old

Inclusion Toolkit – San Jose Room

 318. **Learn the Signs. Act Early. Resources to Monitor Development**

Birth-5 years old

Assessments & Screenings – Gilroy Room

 319. **Positive Behavioral Interventions and Supports (PBIS) Overview**

All Ages

Behavior & Health – Saratoga Room

 320. **Nuts, Bolts, and Best Practices: Getting Down to the Business of Inclusion**

TK-6th grade

Inclusion Toolkit – Milpitas Room

 321. **Life after IEP's (Individualized Education Programs): A Curriculum Framework for Transition**

Middle-High School

Inclusion Toolkit – Morgan Hill Room

 322. **How Are We doing? Using Program Evaluation to Inform Program Quality**

All Ages

Data-Driven Decision Making –
Oak Grove Room

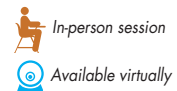
 323. **"Including Samuel"**

All Ages

Film Screening – Cupertino Room

Inclusion Collaborative State Conference

Concurrent Sessions



Wednesday, October 24, 2018
10:45 a.m.-12:15 p.m.



101. **Responsive Early Education for Boys of Color: Strength-Based Approaches to Improve Equity**



This book project, a collaboration between WestEd and CDE-EESD; research on inequitable outcomes, discuss the role of bias and stereotypes, and introduce a range of responsive, strengths-based practices and family engagement strategies to support our youngest boys of color to thrive.

Presenters: Crystal McClendon-Gourdine, Ph.D., *WestEd's Center for Child and Family Studies*

Irenka Domínguez-Pareto, Ph.D., *WestEd's Center for Child and Family Studies*

Tre Germany, Devin Alexander, and Amin Zaid Robinson, *Students from Oakland Unified School District*

Age Level Birth-5 years old **Track** Equity

Location San Jose Room



102. **California 1 Overview: A California Equity Performance and Improvement Program (CA1-CEPIP)**



The Inclusion Collaborative at the Santa Clara County Office of Education created the "California One: Highway to Success for All" project for students with disabilities, English Learners, and African American students. The grant will increase the knowledge and skills of administrators, teachers, and school staff so that they can incorporate equity and inclusion.

Presenters: Kathy Wahl, *Santa Clara COE*

Sung Park, *Santa Clara COE*

Age Level K-12th grade **Track** Equity

Location Gilroy Room



103. **Wise Inside: Combining Yoga, Art & Neuroscience for Connected Classrooms**



Participants will be introduced to a gender-responsive, trauma-informed and culturally responsive curriculum called Wise Inside as a model for bringing mindfulness-based practices to marginalized girls. This curriculum uses the evidence-based Neurosequential Model of Therapeutics (NMT) as a foundation for healing traumatized youth and maximizing their learning.

Presenter: Mary Lynn Fitton, *The Art of Yoga Project*

Age Level Middle-High School **Track** Behavior & Health

Location Saratoga Room



104. **Bullying Prevention within Positive Behavior Support**



This session will provide a thorough overview of bullying including working definitions and legal mandates, prevention and intervention strategies, and a variety of resources to help address the issue in schools. An action plan will be shared to help support efforts to strengthen schoolwide approaches and implement current best practices to prevent bullying and foster a positive school climate.

Presenter: Patricia Marquez, *Santa Clara COE*

Age Level All Ages **Track** Behavior & Health

Location Milpitas Room



105. **Social Skills Training for Students with Special Needs: Evidence-based Strategies that Promote Inclusion**

This interactive presentation will talk about the social deficits of students with special needs and how it impacts their school inclusion. It will give teachers, paraprofessionals, parents, and caregivers, simple, easy to use, evidence-based strategies such as peer buddies, video-modeling, and activity schedule, which help students with disabilities develop social skills in practical life situations such as recess.

Presenter: Jocel Ibanez-Lazarito, *San Mateo COE*

Age Level TK-6th Grade **Track** Inclusion Toolkit

Location Morgan Hill Room



106. **Supporting ALL Learners through Multi-Tiered System of Support (MTSS)**

The aim California MTSS is to empower districts with a framework that engages schools, families, and communities in an evidence-based, integrated, MTSS, guaranteeing ALL students access to an equitable, inclusive education focused on the whole child. California MTSS engages LEAs in a process to assess their strengths, coordinate supports to their Local Control and Accountability Plans (LCAP), and align their MTSS efforts with the eight state priorities.

Presenters: Rhonda Marriott, *Orange County DOE*

Jami Parsons, *Orange County DOE*

Age Level All Ages **Track** Equity

Location Oak Grove Room



107. **"Including Samuel"**

Before his son Samuel was diagnosed with cerebral palsy, photojournalist Dan Habib rarely thought about the inclusion of people with disabilities. Now he thinks about it every day. Shot and produced over four years, Habib's award-winning documentary film, *Including Samuel*, chronicles the Habib family's efforts to include Samuel in every facet of their lives.

Age Level All Ages **Track** Film Screening

Location Board Room



108. **"Resilience-The Biology of Stress & The Science of Hope"**

As this documentary reveals, toxic stress can trigger hormones that wreak havoc on the brains and bodies of children, putting them at a greater risk for disease, homelessness, prison time, and early death. While the broader impacts of poverty worsen the risk, no segment of society is immune. Resilience, however, also chronicles the dawn of a movement that is determined to fight back. Trailblazers in pediatrics, education, and social welfare are using cutting-edge science and field-tested therapies to protect children from the insidious effects of toxic stress—and the dark legacy of a childhood that no child would choose.

Age Level All Ages **Track** Film Screening

Location Cupertino Room

Wednesday, October 24
1:00-2:30 p.m.



109. California State Legislative Panel

On the horizon are many potential legislative influencers that will impact both equity and inclusion. Hear from experts in the field who are closely monitoring the current climate and learn what upcoming legislation will help decrease barriers to equity and inclusion.

Moderator: Amanda Dickey, CCSESA

Panelists: Michael C. Watkins, Ed.D., Santa Cruz COE

Martha Alvarez, ACSA

Dr. Gregory A. Spencer, Former Superintendent

Age Level All Ages **Track** Equity

Location Saratoga Room



110. Integration without Limits

A mother/teacher and her adult daughter, who is a master's degree student with cerebral palsy, share their perspectives and experiences with inclusion in the community and at school. An emphasis will be placed on how their experiences with inclusion developed the successful person she is today.

Presenters: Stephanie Faso, Public Speaker, Graduate Student

Erin Faso, Parent, Teacher

Age Level All Ages **Track** Equity

Location Gilroy Room



111. DataZone=Data Relief!

Strategic use of data supports alignment of district priorities and is the foundation of an integrated system of student support. Over 90 DataZone dashboards provide actionable metrics that are tied to continuous improvement processes. Each metric drills to student lists and allows the creation of student cohorts for ongoing monitoring. Early warning indicators provide a foundation for robust student support.

Presenter: Marcy Lauck, Santa Clara COE

Age Level All Ages **Track** Data-Driven Decision Making

Location Milpitas Room



112. Fetal Alcohol Spectrum Disorder: Your Child and Pupil

More prevalent than autism, this neurological disorder occurs in all racial and socio-economic communities. It accounts for behaviors that may appear as ADHD and are mistakenly attributed to willful behavior that requires punishment and expulsion. Attendees will learn: most common learning and behavioral problems and their causes, frustrations of parents and teachers, and collaborative interventions for families and schools.

Presenters: Kathryn Page, FASDNorCal

Christine Clifford, FASDNorCal

Robert Land, Ph.D., Clinical Psychologist

Age Level All Ages **Track** Behavior & Health

Location Morgan Hill Room



113. From Space Invaders to Collaborators: Building Successful Co-Teaching Relationships

Participants in this session will have an opportunity to learn about various co-teaching models at elementary and secondary levels and discuss opportunities for implementation at their sites. We will also discuss master scheduling and curriculum adaptations.

Presenter: Megan Gross, 2017 California Teacher of the Year

Age Level Middle-High School **Track** Inclusion Toolkit

Location Oak Grove Room



114. "Elementary Genocide - The School to Prison Pipeline"

This film exposes the socially engineered mechanism created by our government and utilizing the public school system to label elementary aged African American males as work for hire targets within the US penal system. Many refuse to believe there is a corporate attack on the minds and productivity of Black youth through intercepting their educational, economic and social development, and resulting in statistically funneling them through the revolving doors of the criminal justice system. Elementary Genocide confirms this theory and seeks to educate parents, teachers and families, so that we can reclaim our young men and ensure the future of our community.

Age Level All Ages **Track** Film Screening

Location Board Room



115. "American Teacher"

As the debate over the state of America's public school system rages on, one thing everyone agrees on is the need for great teachers. Yet, while research proves that teachers are the most important school-based factor in a child's future success, America's teachers are so woefully underpaid that almost two thirds must divide their time between a second job in order to make a living. Chronicling the stories of five teachers in different areas of the country, American Teacher reveals the frustrating realities of today's educators, the difficulty of attracting talented new teachers, and why so many of our best teachers feel forced to leave the profession altogether. But this wake-up call to our system's failings also looks at possibilities for reform. Can we re-value teaching in the United States and turn it into a prestigious, financially attractive and desirable profession? With almost half of American teachers leaving the field in the next ten years, now is the time to find out.

Age Level All Ages **Track** Film Screening

Location Cupertino Room



116. An Overview of Trauma Informed Practices in Early Childhood Education

Participants learn about trauma and the impact of trauma and traumatic stress on children's development and learning. They are introduced to trauma-informed early childhood practices that support children's healing and resiliency.

Presenter: Julie Kurtz, *WestEd*

Age Level Birth-5 years old **Track** Behavior & Health

Location Gilroy Room



117. Putting the Bite in the Bip: Implementing Appropriate and Positive Behavior Interventions

This session provides a practical guide to implementing effective and positive behavior interventions. The session will review the components of effective school and classroom management programs, alternatives to suspension, and writing effective behavior interventions based on functional assessment. Common uses and abuses of behavior interventions will be discussed.

Presenter: Beverly Johns, *MacMurray College*

Age Level All Ages **Track** Behavior & Health

Location Saratoga Room



118. The Inclusion and Continuum of Special Education Services and Programs in Santa Clara County

This session will discuss the continuum of Special Education services and programs in Santa Clara County and the role of leadership to promote inclusive practices throughout the continuum. This session will provide resources to support conversations, assessments, and implementations of a vision that promotes an equitable, high quality, inclusive education.

Presenter: Mary Ann Dewan, Ph.D., *Santa Clara County Superintendent of Schools*

Age Level All Ages **Track** Inclusion Toolkit

Location Milpitas Room



119. What is McKinney-Vento?

Attendees will learn about the federal law and how it applies to School districts and students in Santa Clara County.

Presenter: Joann Vaars, *Santa Clara COE*

Age Level All Ages **Track** Equity

Location Morgan Hill Room



120. Planning for All Kids with DRDP (2015) Reports

Teachers using the DRDP (2015) benefit from reports of children's results. Learn more about the reports from the developers and join a team of early care and education and special education teachers as they share their experiences using DRDP (2015) reports to identify students' strengths and areas of focus and plan developmentally-appropriate classroom activities and goals.

Presenters: Patty Salcedo, *Desired Results Access Project*

Tamarra Osborne, *WestEd*

Betty Tseng, *Franklin McKinley School District*

Thu-Huong Dang, *Head Start, Santa Clara COE*

Age Level Birth-5 years old **Track** Data-Driven Decision Making

Location Oak Grove Room



121. "Resilience - The Biology of Stress & The Science of Hope"

As this documentary reveals, toxic stress can trigger hormones that wreak havoc on the brains and bodies of children, putting them at a greater risk for disease, homelessness, prison time, and early death. While the broader impacts of poverty worsen the risk, no segment of society is immune. Resilience, however, also chronicles the dawn of a movement that is determined to fight back. Trailblazers in pediatrics, education, and social welfare are using cutting-edge science and field-tested therapies to protect children from the insidious effects of toxic stress—and the dark legacy of a childhood that no child would choose.

Age Level All Ages **Track** Film Screening

Location Board Room



122. "Including Samuel"

Before his son Samuel was diagnosed with cerebral palsy, photojournalist Dan Habib rarely thought about the inclusion of people with disabilities. Now he thinks about inclusion every day. Shot and produced over four years, Habib's award-winning documentary film, *Including Samuel*, chronicles the Habib family's efforts to include Samuel in every facet of their lives. The film honestly portrays his family's hopes and struggles, as well as the experiences of four other individuals with disabilities and their families. *Including Samuel* is a highly personal, passionately photographed film that captures the cultural and systemic barriers to inclusion.

Age Level All Ages **Track** Film Screening

Location Cupertino Room

Thursday, October 25
9:00-10:30 a.m.



200. Identifying English Learners Students with Learning Disabilities



This session will discuss tools and procedures for identifying English learners with learning disabilities. Examples of accessibility support and alternate assessments of the English Language Proficiency Assessments for California (ELPAC) for each language domain (listening, speaking, reading, and writing) will be shared. Presenter: Yee Wan, *Santa Clara COE*

Age Level All Ages **Track** Assessments & Screenings

Location Milpitas Room



201. Practical Strategies to Modify Curriculum for Students with IEPs (Individualized Education Program)



Teachers can find it challenging to teach and include students with intellectual disabilities in the general education classroom. As a result, students with ID have limited opportunities for full inclusion. In this session, participants will learn how to modify curriculum so learning is possible and achievable for students who work below grade level.

Presenter: Nicole Eredics, *The Inclusive Class*

Age Level TK-6th Grade **Track** Inclusion Toolkit

Location Saratoga Room



202. UDLA: How LA county is universally designing its support for UDL implementation



The Los Angeles County Office of Education (LACOE) has developed a differentiated approach to supporting schools and districts seeking to implement Universal Design for Learning. In this interactive presentation, Dr. McKenna will review the Universal Design for Learning Academy, including how the tiered support model is being used, and explore how UDLA strives to “walk-the-walk” of UDL in its approach to learning.

Presenter: James McKenna, *Los Angeles COE*

Age Level All Ages **Track** Inclusion Toolkit

Location Gilroy Room



203. Access Abilities: Designing for All Learners

Join us to learn about tools and resources from Apple that allow all students to explore, communicate, and create in new and powerful ways. Explore the built-in accessibility features included on every iPad, Mac, and Apple TV that can be customized to help diverse learners succeed.

Presenter: Sabba Quidwai, *Apple*

Age Level All Ages **Track** Equity

Location Morgan Hill Room



204. Using School Function Area Analysis to Implement Inclusive Practices

The Leadership Effectiveness and Efficiency Analysis and Action Planning for Schools (LEAPS) provide research based School Function Areas (SFAs). Participants learn how schools can use the SFAs to guide strong discussions planning and data driven decision making for whole school inclusive practices. The SFAs have been used in schools in both the US and internationally to improve inclusive education.

Presenter: Belinda Karge, *Concordia University Irvine*

Age Level All Ages **Track** Data-Driven Decision Making

Location Oak Grove Room



205. “Elementary Genocide – The School to Prison Pipeline”

This film exposes the socially engineered mechanism created by our government and utilizing the public school system to label elementary aged African American males as work for hire targets within the US penal system. Many refuse to believe there is a corporate attack on the minds and productivity of Black youth through intercepting their educational, economic and social development, and resulting in statistically funneling them through the revolving doors of the criminal justice system. Elementary Genocide confirms this theory and seeks to educate parents, teachers and families, so that we can reclaim our young men and ensure the future of our community.

Age Level All Ages **Track** Film Screening

Location Board Room



206. “American Teacher”

As the debate over the state of America’s public school system rages on, one thing everyone agrees on is the need for great teachers. Yet, while research proves that teachers are the most important school-based factor in a child’s future success, America’s teachers are so woefully underpaid that almost two thirds must divide their time between a second job in order to make a living. Chronicling the stories of five teachers in different areas of the country, American Teacher reveals the frustrating realities of today’s educators, the difficulty of attracting talented new teachers, and why so many of our best teachers feel forced to leave the profession altogether. But this wake-up call to our system’s failings also looks at possibilities for reform. Can we re-value teaching in the United States and turn it into a prestigious, financially attractive and desirable profession? With almost half of American teachers leaving the field in the next ten years, now is the time to find out.

Age Level All Ages **Track** Film Screening

Location Cupertino Room

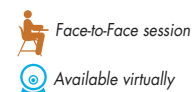


EXHIBITOR HALL

Exhibit Hours 9:00 a.m.-4:00 p.m.

Location San Jose Room

Thursday, October 25, 2018
10:45 a.m.-12:15 p.m.



207. Getting to the Yes: Equity for All Students

In this session, participants will gain a clear understanding of the importance of providing a standards-aligned, Tier 1 core curriculum to all students, including students with special needs and English Language Learners in an academically rigorous learning environment. The presentation will be interactive focusing on All Means ALL. Participants will be challenged to examine their belief system about all students and identify those who are invisible, based upon disaggregated data results, in achieving our high academic expectations.

Presenter: Odie Douglas, *Pleasanton Unified School District*

Emily Knaggs, *Pleasanton Unified School District*

Age Level All Ages **Track** Equity

Location Milpitas Room



208. College for People with Intellectual Disabilities – Yes, It’s Possible!

Inclusive college programs exist for students with intellectual disabilities. We share our journey of finding a college program for our son, Patrick, who has Down Syndrome. We explain why inclusive college programs matter and how you can help expand these opportunities to your area.

Presenter: Beth Foraker, *National Catholic Board on Full Inclusion*

Age Level Middle-High School **Track** Equity

Location Saratoga Room



209. Design to Support ALL Educators to Transform Instruction

Goalbook’s mission is to empower educators to transform instruction so that all students succeed. Together, we will explore the following essential question: How can we support all educators to transform their instruction to ensure that all students succeed? We will engage in a hands-on, user-centered design thinking process. We will work to put the “design” in Universal Design for Learning, grounded in the belief that purposeful design has the power to transform our supports and services within all of our classrooms and our schools.

Presenters: Jon D’Angelo, *Goal Book*

Emily Sura, *Goal Book*

Age Level All Ages **Track** Inclusion Toolkit

Location Gilroy Room



210. Relationships Lead Behavior: Healing Trauma and Including Every Child

Relationships are the most influential way to help children. Understanding trauma and its effects on children and teachers is a vital in professional development. Early traumatic experiences interfere with healthy development. Participants will learn why Trauma has such an impact on behavior and how Trauma Informed Care supports resilience.

Presenter: Laurie Prusso-Hatch, *TeacherLaurie.com*

Age Level All Ages **Track** Behavior & Health

Location Morgan Hill Room



211. Responsive Early Education for Young Children and Families Experiencing Homelessness

This session highlights findings from the Best Practices for Planning Curriculum for Young Children: Responsive Early Education for Children and Families Experiencing Homelessness book project, a collaboration between WestEd and CDE-EESD. We will share information on the diversity of experiences of young children in California experiencing homelessness, policies that impact services, and responsive, strengths-based teacher/caregiver practices and family engagement strategies.

Presenters: Julie Nicholson, Ph.D., *WestEd’s Center for Child and Family Studies*

Irenka Domínguez-Pareto, Ph.D., *WestEd’s Center for Child and Family Studies*

Age Level Birth-5 years old **Track** Equity

Location Oak Grove Room



212. Positive Peer Pressure: EBPs for Students on the Spectrum

Attendees will: Review research on Peer Mediated Instruction & Intervention (PMII) as an Evidence-Based Practice, learn the parameters for PMII, select developmentally appropriate activities to track PMII and initiate a plan that they can bring back to their school sites.

Presenters: Robyn Reagan, *Circle of Friends*

Cassandra Guerrero, *San Benito High School District*,

Age Level Birth-5 years old **Track** Data-Driven Decision Making

Location Board Room



213. “Resilience-The Biology of Stress & the Science of Hope”

As the documentary Resilience reveals, toxic stress can trigger hormones that wreak havoc on the brains and bodies of children, putting them at a greater risk for disease, homelessness, prison time, and early death. While the broader impacts of poverty worsen the risk, no segment of society is immune. Resilience, however, also chronicles the dawn of a movement that is determined to fight back. Trailblazers in pediatrics, education, and social welfare are using cutting-edge science and field-tested therapies to protect children from the insidious effects of toxic stress—and the dark legacy of a childhood that no child would choose.

Age Level All Ages **Track** Film Screening

Location Cupertino Room



EXHIBITOR HALL

Exhibit Hours 9:00 a.m.-4:00 p.m.

Location San Jose Room



214. Dos and Don'ts for Being an Effective Participant in the Individualized Education Program (IEP) Process

The IEP is the heart of providing services for students needing special education. This is a responsibility that must be taken very seriously by each participant. Participants must do their homework ahead of time in preparing needed information, must participate in the writing of present levels of academic achievement and functional performance, and must write relevant goals for students. They must work together as a team to develop a relevant plan based on student needs. A checklist for participation will be provided as well as a list of the dos and don'ts.

Presenter: Beverly Johns, *MacMurray College*

Age Level All Ages **Track** Inclusion Toolkit

Location Gilroy Room



215. Preventive Care Makes Life Fair

The audience will learn about new health technology being used in over 350 preschool, daycare, public school, and family resource sites in the Santa Clara County to increase efficiency in vision, dental, and hearing screenings. They will also learn about Healthier Kids case management efforts, their healthy lifestyle classes, and issues families face when accessing care.

Presenters: Kathleen King, *Healthier Kids Foundation*

Sunny Ochoa, *Healthier Kids Foundation*

Age Level Birth-5 years old **Track** Assessments & Screenings

Location Saratoga Room



216. Disability Awareness: A Proactive Strategy for Improving School Communities

Awareness is the foundation of empathy. For students to develop empathy, they must first gain an awareness of differences. This discussion based workshop will introduce the concept of disability awareness. By sharing case studies, resources, and hands on activities participants will leave with a better understanding of this concept and new tools to start implementing in their classrooms.

Presenter: Sam Drazin, *Changing Perspectives*

Age Level All Ages **Track** Inclusion Toolkit

Location Milpitas Room



217. Strong Start and the Early Learning Master Plan

The presentation will discuss the current state of early care and education in Santa Clara County and the roles of Strong Start of Santa Clara County and the 2017 Santa Clara County Early Learning Master Plan in achieving the goal of universal access to high quality early care and education.

Presenter: Matthew Tinsley, Ph.D., *Santa Clara COE*

Age Level Birth-5 years old **Track** Equity

Location Morgan Hill Room



218. Unraveling the Myths and Challenges of Mandated Reporting

In this session, participants will learn the following: the availability of a new on-line interactive training tool available, the myths and challenges of mandated reporting, and gain understanding on the importance of reporting.

Presenter: Angela Ponivas, *Office of Child Abuse Prevention, The California Department of Social Services*

Age Level Birth-5 years old **Track** Behavior & Health

Location Oak Grove Room



219. The Black Leadership Kitchen Cabinet of Silicon Valley

Learn about the findings of the BLKC Education Research Project and the culturally-sensitive, community-engaged research methods used.

Working collaboratively with a community leadership group, the researchers used publicly available information (Santa Clara County Office of Education data) and gathered data from 649 adults and youth to explore and identify barriers to education. Identified barriers include policies that impede or negatively influence African/African ancestry (AA) children and youth in our education system.

Presenters: Joyce E. King, Ph.D., *Georgia State University*

Thais Council, *Georgia State University*

Age Level All Ages **Track** Equity

Location Board Room



220. "Including Samuel"

Before his son Samuel was diagnosed with cerebral palsy, photojournalist Dan Habib rarely thought about the inclusion of people with disabilities. Now he thinks about inclusion every day. Shot and produced over four years, Habib's award-winning documentary film, *Including Samuel*, chronicles the Habib family's efforts to include Samuel in every facet of their lives. The film honestly portrays his family's hopes and struggles, as well as the experiences of four other individuals with disabilities and their families. *Including Samuel* is a highly personal, passionately photographed film that captures the cultural and systemic barriers to inclusion.

Age Level All Ages **Track** Film Screening

Location Cupertino Room



EXHIBITOR HALL

Exhibit Hours 9:00 a.m.-4:00 p.m.

Location San Jose Room

Thursday, October 25, 2018
2:45-4:15 p.m.

 Face-to-Face session
 Available virtually



221. Autism Spectrum Disorder (ASD): How to Support Students with ASD in Inclusive Educational Settings



Supporting individuals with Autism Spectrum Disorder (ASD) in inclusive settings requires knowledge about evidence-based practices (EBPs) for ASD. Specific EBPs will be described that address the unique needs of students with ASD so that s/he can be successfully educated in inclusive settings. The statewide initiative on ASD, CAPTAIN (California Autism Professional Training and Information Network), will be described as an important free resource.

Presenters: Ann England, *Diagnostic Center CDE/CAPTAIN*
Amy Andersen, *El Dorado COE*

Age Level TK-6th Grade **Track** Equity

Location Milpitas Room



222. Universal Developmental Screening with Connection to Early Intervention Services



The purpose of this session is to provide an overview of the Universal Developmental Screening Initiative and Help Me Grow/KidConnections System of Care in Santa Clara County. Participants will learn about the development of this comprehensive, sustainable prevention and early intervention system, as well as how to support children and families access its developmental and behavioral health services.

Presenters: Crystal Nava, *FIRST 5 Santa Clara County*
Jennifer Pham, *Santa Clara County BHSD*

Age Level Birth-5 years old **Track** Assessments & Screenings

Location Saratoga Room



223. Supporting Inclusion with digiCOACH



Explore how digiCOACH supports administrators, coaches, and peers during informal classroom observations with a focus on least restrictive environments and other inclusive practices. Learn how digiCOACH was embedded in the Supporting Inclusive Practices grant to support educators with the implementation of Universal Design for Learning. Attendees are invited to adopt digiCOACH at their own schools to support general and special education instruction.

Presenters: Doug Whittaker, *digiCOACH, Inc.*

Brandon Mawhorter, *digiCOACH, Inc.*

Kristin Brooks, *Riverside COE*

Age Level All Ages **Track** Data-Driven Decision Making

Location Gilroy Room



224. Creating Safe and Inclusionary Spaces for LGBTQ Youth

This workshop will highlight the LGBTQ+ community and the pervasiveness of gender. The goal of this workshop is understand the significance in creating a safe and inclusive space for those who identify within the LGBTQ+ community in academia.

Presenter: Erika Cisneros, *The LGBTQ Youth Space*

Age Level All Ages **Track** Equity

Location Morgan Hill Room



225. Building a Champion in a Superhero World

In this workshop, teachers will learn how to use the superhero movement to engage in STEAM ideas and positive social emotional thinking. Teachers will gain techniques on how to create a project-based learning lesson using design challenge steps, 21st Century thinking and hands-on activities. Empower students to become champion using their creative "lil' hero" powers.

Presenter: Shalek Chappill-Nichols, *Truth Consulting*

Age Level All Ages **Track** Equity

Location Oak Grove Room



226. Calming Kit

The Calming Kit is a group of tools that provide sensory strategies and emotional supports to assist children with regulating their bodies and emotions so they can be ready to learn. Learn about the partnership between the Inclusion Collaborative and Discovery Source and how to obtain your own Calming Kit.

Presenter: Kathy Wahl, *Santa Clara COE*

Age Level Track Inclusion Toolkit

Location Board Room



227. "Elementary Genocide-The School to Prison Pipeline"

This film exposes the socially engineered mechanism created by our government and utilizing the public school system to label elementary aged African American males as work for hire targets within the US penal system. Many refuse to believe there is a corporate attack on the minds and productivity of Black youth through intercepting their educational, economic and social development, and resulting in statistically funneling them through the revolving doors of the criminal justice system. Elementary Genocide confirms this theory and seeks to educate parents, teachers and families, so that we can reclaim our young men and ensure the future of our community.

Age Level All Ages **Track** Film Screening

Location Cupertino Room



EXHIBITOR HALL

Exhibit Hours 9:00 a.m.-4:00 p.m.

Location San Jose Room



300. Co-Teaching in Early Childhood: Considerations and Configurations



This session will review considerations related to co-teaching in early childhood. What are the similarities and differences with co-teaching in K-12? Considering the many different configurations for co-teaching in preschool environments, what additional factors do co-teachers need to take into consideration? How can co-teachers capitalize on their unique contributions for this age group?

Presenter: Andrea Golloher, *San Jose State University*

Age Level Birth-5 years old **Track** Equity

Location San Jose Room



301. Utilizing the Inclusive Classroom Profile (ICP) to Determine Quality



The Inclusive Classroom Profile is a research-based, validated tool designed to measure the quality of inclusive practices for children with special needs in early childcare and/or preschool programs. This structured observation tool is designed to complement other rating tools and is used to rate the extent to which the classroom adapts activities, routines, language and instructional supports to promote active engagement of ALL children.

Presenter: Kathy Wahl, *Santa Clara COE*

Age Level Birth-5 years old **Track** Inclusion Toolkit

Location Gilroy Room



302. Universal Design for Learning (UDL): Designing Lessons that Support All



In this session we will work in design teams, building a Universally Designed Lesson that educators can take back and incorporate into instruction. It will be fun, it will be fast, and we will learn a ton about how inclusive instruction can also equal rigorous instruction.

Presenter: Zachary Smith, *Sanger Unified School District*

Age Level All Ages **Track** Inclusion Toolkit

Location Saratoga Room



303. Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues



California's public schools serve more than six million children and their families. The State's educators have the incredible opportunity, and responsibility, to create and maintain secure and peaceful learning environments for all students, regardless of nationality or immigration status. In a state in which half of all children have at least one immigrant parent, the ways in which our schools handle immigration issues are critically important. This guide is intended to help school officials form practical plans to protect the rights of immigrant students and their families.

Presenter: Sarah Belton, *California Department of Justice*

Age Level All Ages **Track** Data-Driven Decision Making

Location Milpitas Room



304. Three Game Changing Strategies for Inclusive Classrooms

Come and see these three game changing strategies in Orange Unified inclusive classrooms. Join us to explore how three elementary schools have incorporated social emotional learning, technology implementation in a co-taught classroom, and an effective use of para-educators and data collection to support all learners. Let's build your inclusive toolkit!

Presenters: Kathryn Makena, *Orange Unified School District*
 Susan Greenwald, *Orange Unified School District*

Age Level All Ages **Track** Equity

Location Morgan Hill Room



305. How do you Make ALL Really Mean ALL in Multi-Tiered System of Support (MTSS)?

This session is designed for those ready to examine efforts with MTSS from the lens of All students. While strides have been made with MTSS in districts and schools, many wrestle with understanding where students with disabilities "fit" within MTSS. This session provides a way of thinking, of revisiting systems, and sharing examples that helps ensure all really means all.

Presenter: Amy McCart, *SWIFT Education Center at the University of Kansas*

Age Level All Ages **Track** Equity

Location Oak Grove Room



306. "Including Samuel"

Before his son Samuel was diagnosed with cerebral palsy, photo-journalist Dan Habib rarely thought about the inclusion of people with disabilities. Now he thinks about inclusion every day. Shot and produced over four years, Habib's award-winning documentary film, *Including Samuel*, chronicles the Habib family's efforts to include Samuel in every facet of their lives. The film honestly portrays his family's hopes and struggles, as well as the experiences of four other individuals with disabilities and their families. *Including Samuel* is a highly personal, passionately photographed film that captures the cultural and systemic barriers to inclusion.

Age Level All Ages **Track** Film Screening

Location Board Room



307. "Resilience-The Biology of Stress & the Science of Hope"

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Age Level All Ages **Track** Film Screening

Location Cupertino Room



308. Adolescent Touchpoints: Keeping Parents and Teenagers Connected

The Touchpoints model of development, originally described by T. Berry Brazelton, M.D. and his collaborators as a roadmap to early childhood, has applications to later development as well. The challenges and opportunities of adolescent touchpoints are more varied in their pace and sequence than those of infancy. Nonetheless, key events can be identified which, through regression, anxiety, and even panic in both adolescent and parent, bring about developmental accomplishments needed to propel the adolescent toward adulthood. The driving forces for growth include predictable physiological and cognitive changes, as well as external influences, including reflectors and reinforcers of the adolescent's new attributes. Qualitative changes occur as the adolescent bring to bear new skills and capacities on changing needs and demands.

Educators and healthcare professionals can help adolescents and their parents welcome adolescence as an opportunity for growth, rather than fearing it, by joining them in preparing for the signs of change, and by anticipating stressful times to come as catalysts for development.

Presenter: Joshua D. Sparrow, MD, *Brazelton Touchpoints Center & Harvard Medical School*

Age Level Middle-High School **Track** Behavior & Health

Location San Jose Room



309. Leading for Equity and Systems Building in the 21st Century

In our early childhood profession we are experiencing rapid change and increasing interconnectedness, and there is a robust need to address the way we envision leadership. The changing demographics and onslaught of new science have sparked an urgency for us to transform how we build capacity of those under-represented in the early education profession. Join us to learn about our leadership development model that utilizes equity as drivers of that change. We look forward to hearing from you on these topics, and how we can all make these concepts more actionable for leadership in the 21st century!

Presenters: Neva Bandelow, *Alameda COE*

LaWanda Wesley, *Oakland Unified School District*

Age Level All Ages **Track** Equity

Location Gilroy Room



310. Transforming the Workforce: Early Childhood Education Workforce Efforts in California

This presentation will review resources for ECE professionals and discuss current workforce enhancement efforts in the state and nationwide. Stakeholders will review how this process has evolved through advocacy and agency partnerships within California.

Presenters: Pedro Sousa, *Santa Clara COE*

Kimmy Nguyen, *WestEd/E3 Institute*

Age Level Birth-5 years old **Track** Equity

Location Saratoga Room



311. Equity-Based Practices that Promote Social Justice

We as educators must embrace the work that addresses issues related to equity so that all of our students have opportunity and access to rigorous and relevant learning experiences. During this session participants will engage in a discussion and self reflection of key issues focusing on equity. Participants will also develop an understanding of social justice and discuss strategies for implementing in schools/classrooms.

Presenters: Jenny Cheng, *Santa Clara COE*

Ma Bernadette Salgarino, *Santa Clara COE*

Kristen Sarginger, *Santa Clara COE*

Age Level All Ages **Track** Equity

Location Milpitas Room



312. Bridging the Needs of English Learner Students with Disabilities

Learn how the Alum Rock Union School District and the Inclusion Collaborative partnered to support their staff with all the updated English Learner mandates, including the new ELPAC and its accommodations, ELD Alternate Assessment, reclassification procedures using alternate assessment, ELD standards and embedding, EL strategies and culturally responsive teaching.

Presenters: Sung Park, *Santa Clara COE*

Ivan Montes, *Alum Rock Union Elementary School District*

Age Level All Ages **Track** Inclusion Toolkit

Location Morgan Hill Room

313. Cancelled



314. "Resilience - The Biology of Stress & the Science of Hope"

Age Level All Ages **Track** Film Screening

Location Board Room



315. "Elementary Genocide - The School to Prison Pipeline"

Age Level All Ages **Track** Film Screening

Location Cupertino Room



317. Talking with Parents When You Have Concerns about a Child in Your Care



To provide a framework for caregivers: when they have concerns that a child in their care might have a developmental delay, disability, or significant behavior problem, when preparing to share concerns with a child's parents or family members (anyone raising the child) and in understanding different ways family members will receive and act on the expressed concern.

Presenter: Linda Cochran, *CPIN Region 5, Santa Clara COE*

Age Level Birth-5 years old **Track** Inclusion Toolkit

Location San Jose Room



318. Learn the Signs. Act Early. Resources to Monitor Development



Participants will learn about the importance of ongoing developmental monitoring and early identification of developmental delays. Participants will identify how to access free resources that support their understanding of developmental milestones and help identify when concerns are present. Participants can use these tools and resources as a complement to developmental screening, child find efforts, and staff or parent trainings.

Presenters: Monica Adrian, *Merced COE*

Debra Sarmento, *Family Resource Centers Network of CA*

Age Level Birth-5 years old **Track** Assessments & Screenings

Location Gilroy Room



319. Positive Behavioral Interventions and Supports (PBIS) Overview



This brief overview will focus on the evidence-based strategies and supports which provide the foundation for schoolwide PBIS and provide examples of how schools have used this framework to support their students, staff and families. Participants will see video demonstration of schools implementing PBIS across the nation, and will have the opportunity to engage in discussion regarding how these best practices might be implemented in their own schools or districts.

Presenters: Patricia Marquez, *Santa Clara COE*

Christine Arapante, Ed.D., *Santa Clara COE*

Age Level All Ages **Track** Behavior & Health

Location Saratoga Room



320. Nuts, Bolts, and Best Practices: Getting Down to the Business of Inclusion

This session takes a deep dive into the actual school based practices and decision-making processes that help support inclusion. Participants will reflect on their progress to date as a school and walk away with an action plan of what steps they may take next on their inclusion journey armed with new resources and decision-making frameworks.

Presenter: Erin Studer, *CHIME Institute*

Age Level TK-6th grade **Track** Inclusion Toolkit

Location Milpitas Room



321. Life after IEP's (Individualized Education Programs): A Curriculum Framework for Transition

Transition into the adult world can present challenges for all young people. It can be a time of anxiety and stress, but it doesn't have to be. Transition is a time when young people have an opportunity to experiment with career paths and take the greatest risks. Come learn about a curriculum framework for getting all students excited about transition!

Presenter: Kristine Bautista, *Mountain View-Los Altos High School District*

Age Level Middle-High School **Track** Inclusion Toolkit

Location Morgan Hill Room



322. How Are We doing? Using Program Evaluation to Inform Program Quality

The process of self-evaluation related to implementation of inclusive practices in an early childhood program and two schools across topic areas including, Instruction, Family and Community Engagement, Instruction, and Integrated Education Framework will be shared. Emphasis will be on the use of recommended practices and tools that promote improved outcomes for children and families.

Presenters: Annie Cox, *CHIME Institute*

Amy Hanreddy, *California State University, Northridge*

Age Level All Ages **Track** Data-Driven Decision Making

Location Oak Grove Room

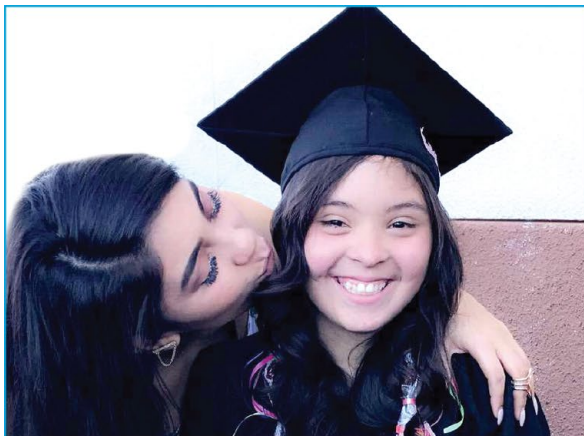


323. "Including Samuel"

Before his son Samuel was diagnosed with cerebral palsy, photo-journalist Dan Habib rarely thought about the inclusion of people with disabilities. Now he thinks about inclusion every day. Shot and produced over four years, Habib's award-winning documentary film, *Including Samuel*, chronicles the Habib family's efforts to include Samuel in every facet of their lives. The film honestly portrays his family's hopes and struggles, as well as the experiences of four other individuals with disabilities and their families. *Including Samuel* is a highly personal, passionately photographed film that captures the cultural and systemic barriers to inclusion.

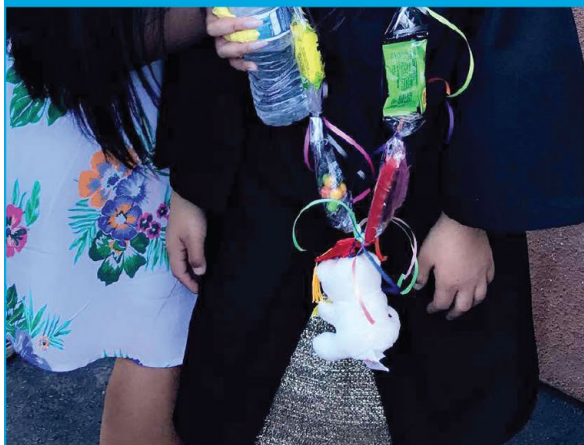
Age Level All Ages **Track** Film Screening

Location Cupertino Room



**INCLUSION
COLLABORATIVE**

Inclusion strategies & solutions for birth to age 22



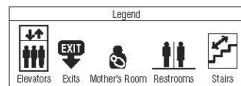
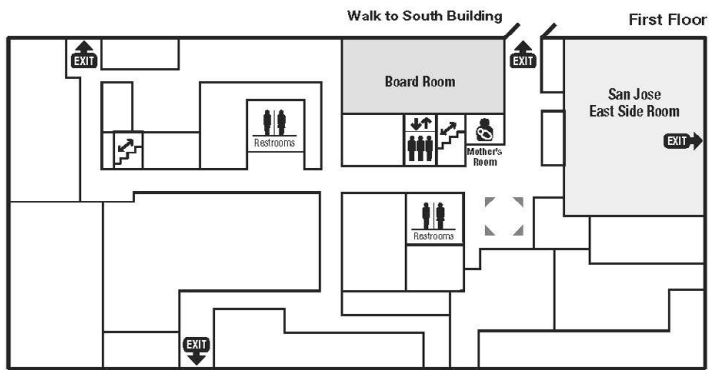
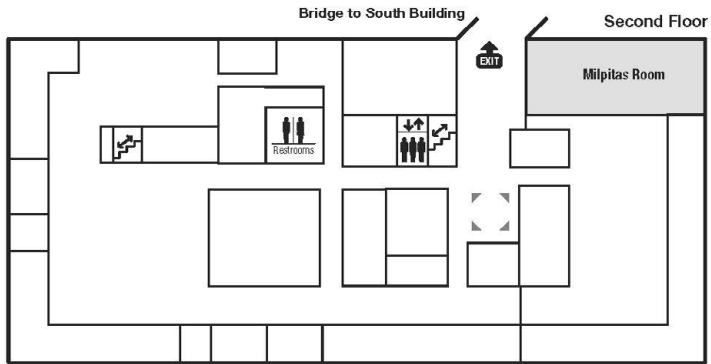
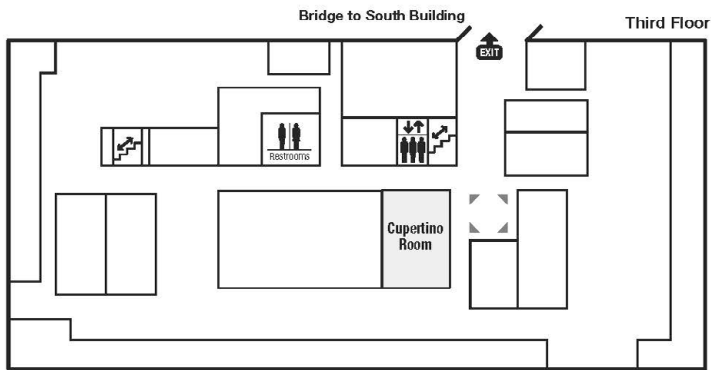
Evidence-based professional development, coaching, and technical assistance for schools, families, after-school programs, childcare centers, family child care homes, and community agencies

inclusioncollaborative.org

inclusion@sccoe.org
(408) 453-6756

Santa Clara County  Office of Education

North Building



South Building

